

Supporting Effective Educator Development (SEED) Grant Opportunity

Funding Overview:

This is a US DOE grant awarding \$1-6 million for the first year of the project. The Department currently estimates that five to eight grants will be awarded, with an average award size of \$4 million. The grant period will be for up to 36 months with the possibility of renewal. The SEED grant program supports the implementation of evidence-based preparation, development, or enhancement opportunities for educators.

Prospective Partners:

Rural Education Institute, East Carolina University, College of Education (COE)
Lenoir County Schools
Northeast Collaborative

Purpose:

To design, implement, and research induction supports/packages utilizing COE resources while promoting capacity building for mentoring/teacher leadership development.

Targeted Audience:

BTs or Lateral Entry teachers not currently involved with the New Teacher Support Program: Model/Idea for Feedback and Input

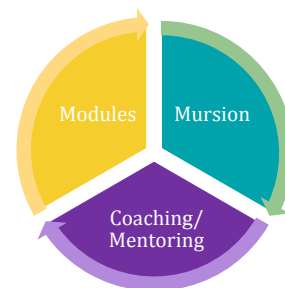
Key Induction Supports:

Sanford Inspire modules

Over 108 very well developed, multi-media, research-based on-line modules through our Sanford Inspire Partnership – very high quality with a brief coaching guide with each module and two things to try in the classroom at the end of each module.

Selected induction topics could include classroom management, high leverage practices, cultural responsiveness, and family-community-school collaboration.

Research Findings: 93%-96% of teachers found modules to be high quality, useful, and led to new practices being implemented in the classroom.



Mursion

Interactive virtual classroom with live interactors who can provide an opportunity for teachers to try things (i.e. classroom management, questioning, critical conversations) in a safe environment.

www.ecu.edu/mursion

Research Findings: 2-3 sessions in Mursion leads to automaticity of a more experienced teacher

6/2/17

Coaching Resources

A coaching and mentoring model developed through the Teacher Quality Partnership Grant with Pitt and Greene counties.

Research Findings: Positive gains in student engagement and use of research-based instructional strategies

Sustainability:

Rather than COE providing all of the coaching/mentoring, we would put together a coaching/mentoring professional development program and support from COE that is primarily focused on the mentors/coaches the districts assigned to the beginning teachers – and possibly other teachers you want to groom for future leadership roles. The induction resources would continue to be available to districts after the grant – the Inspire modules and coaching resources would be free and the Mursion sessions are available for a small fee covering the electronic access. There is a fee schedule on the Mursion website, although we may be able to work with you for a different fee schedule after participating in the project for continued access if they prove effective for induction of your lateral entry and beginning teachers.

Research Design:

We are considering a Design-Based Implementation Research (DBIR) model to determine what is working well or how to improve it. This is a continuous cycle of evaluation and improvement of the approaches/implementation through research-practice partnership between COE and the districts.

Questions?

We'd love to partner with you in building induction packages that support teachers. We look forward to hearing from you.

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